## PEBBLES and the BIGGEST NUMBER

## LATIN ROOT MATCHING

TARGET AUDIENCE: Kindergarten - 2nd Grade

## COMMON CORE STANDARDS:

## - CCSS.MATH.CONTENT.K.CC.B. 4

Understand the relationship between numbers and quantities; connect counting to cardinality.

## - CCSS.ELA.CONTENT.L. 2.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

- CCSS.SCIENCE.CONTENT.2-PS1-1

Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.

## ACTIVITY GOAL:

After reading Pebbles and the Biggest Number, students will match images to Latin prefixes.

## LદARNING OBJદCTIVE:

Students will apply knowledge of Latin prefixes to distinguish among objects.

> I learned so many numbers on my journey! Did you know that a lot of English words can be traced back to Latin, the language spoken by the ancient Romans? These include numerical prefixes, which tell us how many there are of something.

| Prefix | Meaning | Example |
| :---: | :---: | :---: |
| $\mathrm{Bi}-$ | 2 | A bicycle has 2 wheels. |
| Tri- | 3 | A triangle has 3 sides. |
| Quad- | 4 | A quadruped is an animal with 4 feet. |
| Quint- | 5 | A quintet is a group of 5 musicians who perform together. |
| Sex- | 6 | A sextet is a piece of music written for 6 performers. |
| Sept- | 7 | Septuplets are 7 babies born in a single birth. |
| Oct- | 8 | An octopus has 8 tentacles. |
| Non- | 9 | A nonagenarian is a person between 90 and 99 years old. |
| Milli- | 1,000 | A millennium is 1,000 years. |

## LATIN ROOT MATCHING



Now that we have learned all about Latin prefixes, let's use them to identify objects! Look at the Latin prefixes below and draw a line to an object that has the same number of objects or parts! Think of it this way; octmeans eight, and the octopus has eight tentacles!
$\mathrm{Bi}-$

Tri-


## Quad-

## Quint-



Sex-

Sept-

Oct-


Non-

## Milli-



## عVALUATION:

Check each match as a class or individually to ensure that students applied their understanding of prefixes successfully.

## EXTENSION:

Students can create a poster of additional objects and label them with Latin prefixes.

