



PEBBLES and the BIGGEST NUMBER

WHO BELONGS WHERE?

TARGET AUDIENCE: Grade 1-3

COMMON CORE STANDARDS:

- **CCSS.MATH.CONTENT.1.MD.C.4**

Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

- **CCSS.ELA.CONTENT.RF.3.4.A**

Read grade-level text with purpose and understanding.

- **CCSS.ELA.CONTENT.W.3.7**

Conduct short research projects that build knowledge about a topic.

- **NGSS.3-LS4-3.**

Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

- **NGSS.3-ESS2-2.**

Obtain and combine information to describe climates in different regions of the world.

ACTIVITY GOAL:

After reading Pebbles and the Biggest Number, students will match animals to their habitats.

LEARNING OBJECTIVE:

Students will apply knowledge of habitats and match animals to the respective habitats.

I spoke with many different animals and visited many different habitats! Did you know a habitat is a place where an animal makes its home? A habitat provides all of the things that an animal needs to survive! Let's learn about some different habitats together!



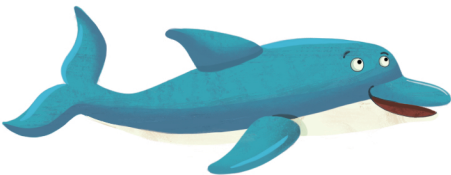
Who belongs where?



the BIGGEST NUMBER

Draw a line from the animal to their habitat to help them find their way home.

BONUS ACTIVITY
We left a space near each of Pebbles' friends. Draw another animal that belongs in their habitat.





PEBBLES and the BIGGEST NUMBER

Now that we have learned all about habitats, let's think about which animals might live in them! Would a penguin, which likes cold weather, live in a desert? I don't think so! They'd live in the arctic!



EVALUATION:

Check each match as a class or individually to ensure that students applied their understanding of habitats and the animals that live within them successfully.

EXTENSION:

Students can create a poster of one habitat and include several animals and plants that live there. Students can label each living thing, and describe the habitat using vocabulary they've learned.